## Fifth District Elementary Community School Progress Summary 2019-2020 Paul Scott, Principal

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<b>BCPS Vision:</b> Baltimore County Public Schools will	School Mission: Our mission for Fifth District
be among the highest performing school systems	Elementary School is to continue "Reaching All
in the nation as a result of creating, sustaining,	Children Through Instructional Excellence" by
and investing in excellence for every student,	maintaining our belief that all students can
every school, and every community.	increase academic performance, develop a
	strong character based on core values and
	beliefs, and become life-long learners. The
	students, staff, and parents dedicate themselves,
	to supporting:
	the highest quality of instruction for all
	students;
	the equitable distribution of educational
	opportunities and resources;
	• a learning environment that values and
	nurtures each child's social, emotional, physical,
	and intellectual development.
Literacy	
<b>Goal:</b> All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
Instructional Focus: Teachers will provide	Instructional Focus: Teachers will facilitate
multiple opportunities for students enhance	additional small group instruction and feedback
their written expression throughout the writing	conferences in order to improve written
process in order to produce pieces of writing	expression.
aligned to standards.	
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<b>Goal:</b> All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
Instructional Focus: Teachers will utilize	Instructional Focus: Teachers will implement
instructional strategies that provide	responsive, targeted small groups in order to
opportunities for students to develop math	support students' mathematical problem solving.
reasoning skills through problem-solving.	
Climate	
Goal: Increase students' strong sense of belonging index.	
Focus: Increase knowledge and implement strategies to support students' social emotional needs.	