

## Fifth District Kindergarten Student Scheduling

Time	Subject	Student Schedule
9am	Class Meeting: SEL <i>Every day</i>	Whole Group 15-20 minutes Synchronous
9:20am	Math- Direct Instruction <i>Every day</i>	Whole Group 20 minutes Synchronous
9:45am	Phonics Instruction- <i>Note: Phonics Instruction will be delivered in small group every day for every child.</i>	15-20 minutes Synchronous
11am	Small group instruction <i>Note: 2 days- ELA- Reading/Content Instruction 2 days- Mathematics</i>	Small Group 20 minutes Synchronous
12pm-130pm		60 minutes- Lunch/Recess
1:30pm	Special Area <i>Every day</i>	Special Area 30 minutes Synchronous + 20 minutes Asynchronous
2:30-3:30	Teacher Office Hours	Your teacher is available via email or google meet call

Whole Group Live/Synchronous Instructions: three 20-minute classroom lessons; one 30-minute Special Area class. Small Group Live/Synchronous Instruction: minimum of one additional 30-minute small group lessons (Math/ELA) Teachers could rotate so students meet every other day for each subject.

### Wednesday Student Schedule

	Student
<b>9am-12pm</b>	Individual Support, Check-ins with Teachers* Screen Break
<b>12pm-12:30pm</b>	Lunch
<b>12:30pm-3:30pm</b>	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Grade 1 Student Scheduling

TIME	Subject	Student Schedule
9am	Morning Meeting/ SEL/ Number Corner	Whole Group 9:00-9:30 am Synchronous
9:30am	Phonics- Direct Instruction	Whole Group 9:30-10:00 am Synchronous
10 am	Phonics-Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
10:30 am	SEL (Social Emotional Learning Time)	10:30-10:45 am- SEL time Asynchronous
10:45am	ELA Direct Instruction- Comprehension/ Writing/Content	Whole group 10:45-11:15 am 30minutes Synchronous
11:15 am	Math Direct Instruction	Whole Group 11:15-11:45 am 30 minutes Synchronous
12 pm	Lunch/ Recess/ Office Hours	30 minutes- Lunch 30 minutes- Recess- Your teacher is available via email or google meet call
1pm	ELA: small group instruction- Comprehension/Writing	Independent Practice 60 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous/30 minutes Asynchronous
2pm	Math Small Group	Independent Practice 1:30-2:00 pm 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2:30pm	Special Area	Special Area 30 minutes Synchronous + 20 minutes Asynchronous

### Wednesday Student Schedule:

	Student
<b>9am-12pm</b>	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch
<b>12:30pm-3:30pm</b>	Screen and Stretch Break, Independent Work

Live Classroom Instruction: 3.5 hours each day, Asynchronous/Small Group Instruction: 3 hours each day \*As invited by the teacher

## Fifth District- Grade 2 Student Scheduling

	<b>Subject</b>	<b>Student Schedule</b>
9am	Class Meeting: SEL (Social Emotional Learning)	Whole Group 15-20 minutes Synchronous
9:20am	Phonics- Direct Instruction	Whole group 30 minutes Synchronous
9:50am	ELA Direct Instruction- Comprehension/ Writing	Whole group 30 minutes Synchronous
10:20am	Brain Break-SEL	10minutes Asynchronous
10:30am	ELA Small group instruction- Comprehension/ Writing	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
11am	Phonics- Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
11:30-12:30	Lunch/Recess	60 minutes- Lunch/Recess
12:30pm	Special Area	Special Area 30 minutes Synchronous + 20 minutes Asynchronous
1:30pm	Math Direct Instruction & Number Corner	Whole Group 45 minutes Synchronous
2:15pm	Math Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2:45pm	Content Area	Whole Group 30 minutes Synchronous
3:15pm- 3:45pm	Office Hours	Your teacher is available via email or google meet call

### Wednesday Student Schedule

	<b>Student</b>
<b>9am-12pm</b>	Individual Support, Check-ins with Teachers* Screen Break
<b>12-12:30pm</b>	Lunch
<b>12:30pm-3:30pm</b>	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Fifth District- Grade 3 Teacher & Student Scheduling

<b>Time</b>	<b>Subject</b>	<b>Student Schedule</b>
9am	Class Meeting- SEL	Whole Group 15-20 minutes Synchronous
9:20am	Content Area	Whole Group 30 minutes Synchronous
9:50am	Math Direct Instruction	Whole Group 45 minutes Synchronous
10:35am	Math Small Group	Independent Practice 25 minutes Asynchronous <b>Or</b> Small Group 25 minutes Synchronous
11am	SPECIAL AREA	Special Area: Special Area 30 minutes Synchronous + 20 minutes Asynchronous
12pm-1pm	LUNCH/RECESS	60minutes- Lunch/Recess
1pm	Phonics- Direct Instruction	Whole group 30 minutes Synchronous
1:30pm	ELA Direct Instruction- Comprehension/ Writing	30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2pm	Brain Break- SEL	15minutes asynchronous
2:15pm	Phonics- Small Group	Independent Practice 30 minutes Asynchronous

		<p style="text-align: center;"><b>Or</b> Small Group 30 minutes Synchronous</p>
2:45pm	ELA Small group instruction- Comprehension/ Writing	<p style="text-align: center;">Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous</p>
3:15pm-3:45pm	Office Hours	Your teacher is available via email or google meet call

### Wednesday Teacher and Student Schedule

	<b>Student</b>
<b>9am-12pm</b>	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch
<b>12:30pm-3:30pm</b>	Screen and Stretch Break, Independent Work

\*As invited by the teacher

### Fifth District- Grade 4 Teacher & Student Scheduling

Time	Subject	Student Schedule
9am	Special Area	Special Area 30 minutes Synchronous + 20 minutes Asynchronous
10am	Class Meeting- SEL	Whole Group 15-20 minutes Synchronous
Hungtington		
AM block/ PM block AM: 10am-12pm PM: 1pm-3:30pm	ELA- Comprehension Direct Instruction	Whole Group 30 minutes Synchronous
	ELA Comprehension and/or Fluency and/or Word Work- Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group

		30 minutes Synchronous
	ELA Writing- Direct Instruction	Whole Group 30 minutes Synchronous
	ELA Writing- Small Group (Writer's Workshop)	Independent practice Asynchronous <b>Or</b> 30 minutes small group Synchronous
12pm-1pm		60 minutes- Lunch/Recess
Breen		
AM block/ PM block AM: 10am-12pm PM: 1pm-3:30pm	Mathematics- Direct Instruction	Whole Group 45 minutes Synchronous
	Mathematics- Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
	Content Area- Direct Instruction	Whole Group 30 minutes Synchronous
	Content Area- Small group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes synchronous

### Wednesday Teacher and Student Schedule

	<b>Student</b>
<b>9am</b>	Special Area 30 minutes Synchronous + 20 minutes Asynchronous
<b>10am-12pm</b>	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch
<b>12:30pm- 3:30pm</b>	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Fifth District- Grade 5 Teacher & Student Scheduling

Time	Subject	Student Schedule
9am	Class Meeting: SEL	Whole Group 15-20 minutes Synchronous
9:15am	Mathematics- Direct Instruction	Whole Group 45 minutes Synchronous
10am	Specials	Special Area 30 minutes Synchronous + 20 minutes Asynchronous
11am	Mathematics- Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
11:30am- 12pm	Content Area- Direct Instruction	Whole Group 30 minutes Synchronous
12pm-1pm		60 minutes- Lunch/Recess
1pm	ELA Direct Instruction- Comprehension	Whole Group 30 minutes Synchronous
1:30pm	ELA Writing- Direct Instruction	Independent practice Asynchronous <b>Or</b> 30 minutes small group Synchronous
2pm	ELA Comprehension and/or Fluency and/or Word Work- Small Group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2:30pm	ELA : Writing- Small Group (Writer's Workshop)	Independent practice Asynchronous <b>Or</b>

		30 minutes small group Synchronous
3pm	Content Area- Small group	Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous

### Wednesday Student Schedule

	<b>Student</b>
<b>9am-12pm</b>	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch
<b>12:30pm-3:30pm</b>	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9am</b>					
4- Huntington	Vocal Music	Exploratory Music	Art	Library	PE
4- Breen	Exploratory Music	Art	Vocal Music	PE	Library
<b>10am</b>					
5- DiPaula	Library	PE	Small Groups	Vocal Music	Art
5- Poffenbarger	Art	Library		PE	Vocal Music
<b>11am</b>			Small Groups		
3- Ehrhart	PE	Art		Vocal Music	Library
3- Martin	Art	PE		Library	Vocal Music
3- Renzi	Vocal Music	Library		PE	Art
<b>12:30pm</b>			PD		
2- Danmyer	Vocal Music	Library		PE	Art
2- Mitcherling	PE	Art		Library	Vocal Music
2- Passero	Art	PE		Vocal Music	Library
<b>1:30pm</b>			PD		
K- Morris	Vocal Music	Library		PE	Art
K- Cox	Art	PE		Library	Vocal Music
K- Kuda	PE	Art		Vocal Music	Library
<b>2:30pm</b>			PD		
1- Clark	Art	Library		Vocal Music	PE
1- Hallengren	PE	Art		Library	Vocal Music