

**Fifth District  
Community School Progress Summary 2020-2021  
Paul Scott, Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> : Our mission for Fifth District Elementary School is to continue "Reaching All Children Through Instructional Excellence" by maintaining our belief that all students can increase academic performance, develop a strong character based on core values and beliefs, and become life-long learners. The students, staff, and parents dedicate themselves, to supporting:</p> <ul style="list-style-type: none"> <li>• the highest quality of instruction for all students;</li> <li>• the equitable distribution of educational opportunities and resources;</li> <li>• a learning environment that values and nurtures each child's social, emotional, physical, and intellectual development.</li> </ul>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b> 1. Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed. 2. Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.</p>	<p><b>Action Step(s):</b> -<u>Administrative run data meetings:</u> every 6 weeks to analyze summative data -<u>Teacher data analysis:</u> reflection sheet completed and analyzed, data analysis and supporting curriculum analysis -<u>Common planning time or grade level meetings:</u> back-mapping curriculum and planning based on student strengths and needs -<u>Scheduling:</u> support staff available to target specific student needs</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b> 1. Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed. 2. Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources.</p>	<p><b>Action Step(s):</b> -<u>Administrative run data meetings:</u> every 6 weeks to analyze summative data -<u>Teacher data analysis:</u> reflection sheet completed and analyzed, data analysis and supporting curriculum analysis -<u>Common planning time or grade level meetings:</u> back-mapping curriculum and planning based on student strengths and needs</p>

	- <u>Scheduling</u> : support staff available to target specific student needs
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<b>Safe and Secure Environment</b>	<b>Culture</b>
<b>Action Step(s):</b> 1. Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. 2. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.	<b>Action Step(s):</b> <u>More consistent implementation of Conscious Discipline</u> : target specific environments: bus, cafeteria, and virtual environments, provide digital resources for parents <u>Increase conflict resolution and empathy skills</u> : counseling lessons, explore peer mediation program